

## Detailed MOOC Proposal

(Kindly fill the form as per the instruction given in respected columns and submit at [cec.moocproposal@gmail.com](mailto:cec.moocproposal@gmail.com) for UG Courses and at [cec.pgmooc@gmail.com](mailto:cec.pgmooc@gmail.com) for PG Courses)

S. NO.	DELIVERABLE	DESCRIPTION	REMARKS
1.0	<b>Course Title</b>	The course title- to give clear indication of content	As per the paper in the CBCS syllabus The course for the purpose of MOOC shall be: -It should be part of approved curriculum being transacted in a School/ College/University -It shall mean a paper which is taught at least one semester as a part of subject -It should end with an examination in resulting awarding of credits
2.0	<b>Subject</b>	Discipline	(e.g. Physics, Geology, etc. )
3.0	<b>Course Level</b>	UG /PG	
3.1	<b>Course Category</b>	Core/Elective/Certificate	
4.0	<b>Course Description</b>	Tell about your course	Description should contain 150 to 250 words.  The course should conform to CBCS syllabus by UGC, year 2015. See UGC website link: <a href="http://www.ugc.ac.in/ugc_notices.aspx?id=1077">http://www.ugc.ac.in/ugc_notices.aspx?id=1077</a>
	<b>specify the universities/institute name, where this course is being taught</b>		
4.1	<b>Course Duration (in Weeks)</b>	A 1 to 4 credit SWAYAM course is expected to be covered in 4-12 weeks' duration including the assessment component in which (it should be 40 hours (for 3 credit course) to 90 hours (for a 6 credit course) for the full course) of learning from e-Content, reading reference material, discussion forum posting and assignment.	
4.2	<b>Preferred Semester</b>		
4.3	<b>Course Credits</b>	1 credit will be equivalent to 13-15 hours learning the course content, participating in discussion forums and other interactions, working on assignments and activities designated for the course etc.	As per UGC guidelines: Instructional Template for Facilitating Implementation of Choice Based Credit System (CBCS)
4.4	<b>Weekly Study Plan</b>	Lesson plan- the time line of sequential release of module, assignments and deadlines and interactions schedule	

4.5	<b>Rationale for developing this Course</b>					
5.0	<b>Course Objectives</b>	Define the overall objectives of the complete course including the expected learning outcome of the course.				
5.1	<b>Learning Outcome</b>	Preferably give point wise the learning outcomes				
5.2	<b>Course introductory video</b>	Introductory video- 3-5 minute duration, to be created for the course highlighting its objectives, learning outcomes, brief structure, engagement time etc. the video/ slide show should be appealing and informative for students				
5.3	<b>Pre -requisites</b>	Student eligibility and basic educational qualification or prior knowledge required for doing the course.				
5.4	<b>Intended Audience</b>					
6.0	<b>Host Institution</b>					
7.0	<b>Faculty profile</b>					
7.1	<b>Brief about the Course developer (PI/SME) and Team:</b>	<b>S. No.</b>	<b>Name &amp; designation</b>	<b>Department, Institute</b>	<b>e-mail</b>	<b>Mobile</b>
7.2	<b>Brief about Course Coordinator (100 Words)</b>					To demonstrate credibility and assert expertise. A brief biography , career highlights , affiliations etc. not to exceed 100 words
8.0	<b>Total Number of Modules</b>	<b>Total number of modules in the MOOC</b>				
9.0	<b>Term End assessment</b>	Proctored exam, with 2 question paper sets to be provided by course faculty.				
10.0	<b>Total Engagement time for Discussion and interaction</b>	The interaction can be through video tutorial or forum moderations and participation. Faculty to encourage discussion. May assign marks for participation and forum interaction. Discussion related to subject matter				Engagement in interaction and discussion is to be factored with grades. <u>Suggested:</u> a) After every 2-3 module give 1 hours of interaction. b) List some topics and questions for discussion in the forum.
11.0	<b>Assessment Plan</b>	Specify requirements for successful course completion Assessment plan – the weight age assigned for different elements of the MOOCs				To be provided by the offering faculty/instructor. refer National Coordinator CEC guidelines for Evaluation strategy and question paper setting

## Weekly Course Plan

Course Title:

### Weekly Course Plan aims to-

Scheduling video lectures and related text materials (e-book, references, glossary, FAQs etc.) in weeks, so that overall learning outcome of the course can be achieved in a systematic way throughout the course following weekly learning objectives.

Week	Day	Title of Lesson/Module	Objectives of the module- Point wise	Expected Learning outcome
First Week	Day 1			
	Day 2			
	Day 3			
	Day 4			
	Day 5			
Second Week	Day 1			
	Day 2			
	Day 3			
	Day 4			
	Day 5			
Third Week	Day 1			
	Day 2			
	Day 3			
	Day 4			
	Day 5			
Fourth Week	Day 1			
	Day 2			
	Day 3			
	Day 4			
	Day 5			
Fifth Week	Day 1			
	Day 2			
	Day 3			
	Day 4			
	Day 5			

More weeks may be added accordingly.....